

P.O.- Borgang, Biswanath, Assam-784167

Email: iqacbehali@gmail.com

DEPARTMENT OF POLITICAL SCIENCE Behali Degree College

PROGRAMME OUTCOME (PO):

The CBCS undergraduate programme run in our college since 2019 is prescribed by the Gauhati University as our college is permanently affiliated to Gauhati University. The Honours and Regular Course along with Skill Enhancement Course is enriched with many subject matters through which the students can acquire knowledge to ably exist and face challenges in different life situations.

After completion of the Honours as well as Regular Course in Political Science, the students can go for higher studies like post graduation in Political Science, Public Administration, International Relations Social Works, Legal Studies etc.; cracking civil services examinations like Union Public Service Commission, State Public Services and other competitive examinations of the central as well as the state governments.

All the more, the students after course completion can assess to have sound concept on Political Science and behavioural changes of one's own to edifice their needs for fair living. They can have an idea of constitution of different states including India. The programme inculcates the values and ethics of good citizens to become honest human beings and thus promote and build democratic values in the society by spreading these values in the local, national and international levels.

But it has been observed that some contemporary subjects like subaltern, values of cooperative federalism etc. have not been covered in the syllabus.

COURSE OUTCOMES (**COs**): As per Syllabus of TDC (B.A. in Political Science)

Political Science (CBCS) – Honours papers offered in Behali Degree College

| Semester | Paper Code | Paper Title | Course outcome |
|-------------|-------------|------------------|---|
| TDC 1st Sem | POL HC 1016 | Understanding | On completion of this course, the students will be able to: |
| | | Political Theory | •Understand the idea of political theory and various approaches |
| | | | •Assess the contemporary trends of political theory |
| | | | •Reconcile theory and practice in relation to democracy |
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| TDC 1st Sem | POL HC 1026 | Constitutional | On completion of this course, the students will be able to understand: |
|-------------------------|-------------|------------------------|--|
| | | Government and | |
| | | Democracy in India | •The Constitutional design of state structures and institutions |
| | | | •The conflicts in constitutional provisions |
| | | | •The state institutions in relation to extra constitutional environment. |
| TDC 2 nd Sem | POL HC 2016 | Political Theory- | After reading the course, the students would be able to: |
| | | Concepts and Debates | •Understand the various concepts in political theory and appreciate how they can be helpful |
| | | | to analyse crucial political issues |
| | | | •Understand the significance of debates in political theory in exploring multiple perspectives |
| | | | to concepts, ideas and issues. |
| | | | •Appreciate how these concepts and debates enrich political life and issues surrounding it. |
| TDC 2 nd Sem | POL HC 2026 | Political Process in | On completion of this course, the students will be able to: |
| | | India | •Understand the working of major political institutions in India |
| | | | •Understand the major debates in Indian politics along the axes of caste, gender, region and |
| | | | religion |
| | | | •Understand the changing nature of the Indian state and the contradictory dynamics of modern |
| | | | state power |
| BA 3 rd Sem | POL HC 3016 | Introduction to | On completion of this course, the students will be able to: |
| | | Comparative | •Understand the basic concepts in comparative politics, |
| | | Government and | •Classify the different political systems and historical context of modern governments, |
| | | Politics | •Have a comparative analysis of countries related to their political institutions and behaviour. |
| BA 3 rd Sem | POL HC 3026 | Perspectives on Public | On completion of this course, the students will be able to: |
| | | Administration | |
| | | | •Learn the basic concepts related to public administration and its importance, |
| | | | •Learn the major theories of public administration, |
| | | | Have an understanding of public policy and its formulation, |



| | | | • Understand the major approaches and recent debates related to field of public administration. |
|------------------------|-------------|-------------------------|---|
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| BA 3 rd Sem | POL HC 3036 | Perspectives on | On completion of this course, the students will be able to: |
| | | International Relations | • Understand the key theoretical approaches in International relations. |
| | | and World History | • Familiarize themselves with the evolution of International state systems and its importance. |
| | | | Become aware of the key theoretical debates in International relations |
| | | | •Have an overall understanding of International relations in relation to twentieth century IR |
| | | | history. |
| BA 4 th Sem | POL HC 4016 | Political Processes and | On completion of this course, the students will be able to understand: |
| | | Institutions in | • To understand, comprehend and analyse the complex nature and functioning of the political |
| | | Comparative | systems, political institutions and corresponding issues to these both in a country specific case |
| | | Perspective | of India and cross-country perspectives. |
| | | | • To demonstrate critical thinking about key issues of political system of different forms, |
| | | | political process and public policy. |
| | | | • To use the contents and sub-units of the course as yardsticks for comparing these political |
| | | | systems and processes. |
| BA 4 th Sem | POL HC 4026 | Public Policy and | On completion of this course, the students will be able to: |
| | | Administration in | •Be familiarised with and gain knowledge about the processes of public policy making in |
| | | India | India and their significance in administering the state. |
| | | | •Develop the ability to assess the functioning of the government and the administration in |
| | | | ensuring a citizen centric welfare administration in India. |
| BA 4 th Sem | POL HC 4036 | Global Politics | On completion of this course, the students will be able to: |
| | | | • Understand how to approach a wide range of important global political and economic policy |
| | | | problems and participate in public policy debates on the crucial issues facing the world today. |
| | | | • Have knowledge of the essential theoretical assumptions underlying globalisation's |



| | | | conceptual frameworks and their relationships to policy interventions. |
|------------------------|-------------|--------------------------|--|
| | | | • Demonstrate elementary knowledge of major issues and subject-matters surrounding |
| | | | globalisation that decides the international relations- political, economic and security |
| | | | relations- among the nations. |
| BA 5 th Sem | POL HC 5016 | Classical Political | On completion of this course, the students will be able to: |
| | | Philosophy | Interpret ideas underlying traditions in classical political philosophy |
| | | | • Analyze the debates and arguments of leading political philosophers belonging to different |
| | | | traditions of the period |
| | | | • Appraise the relevance of classical political philosophy in understanding contemporary |
| | | | politics |
| BA 5 th Sem | POL HC 5026 | Indian Political | On completion of this course, the students will be able to: |
| | | Thought-I | • Underline themes and issues in political traditions of pre-colonial India. |
| | | | • Compare and contrast positions of different political traditions those were present in pre- |
| | | | colonial India. |
| | | | • Evaluate the relevance of political thought of pre-colonial India for contemporary politics. |
| BA 5 th Sem | POL HE 5016 | Human Rights | On completion of this course, the students will be able to: |
| | | | • Describe the basic concepts of human rights |
| | | | Comprehend different approaches regarding human rights |
| | | | • Familiarise the role of UNO in the growth and development of human rights |
| | | | • Describe different measures taken for the protection of human rights |
| BA 5th Sem | POL HE 5046 | Select Constitutions - I | On completion of this course, the students will be able to: |
| | | | • Understand the importance of constitutions in the state. |
| | | | • Appear various competitive examinations as this paper is an integral part of public services |
| | | | examinations |
| | | | • Know the various types of constitutions and the forms of governments from different parts |
| | | | of the world. |



| BA 6 th Sem | POL HC 6016 | Modern Political | On completion of this course, the students will be able to: |
|------------------------|-------------|------------------------|---|
| | | Philosophy | The ideas underlying traditions in modern political philosophy |
| | | | • Analyze the debates and arguments of leading political philosophers of different |
| | | | philosophical traditions |
| | | | Appraise the relevance of modern political philosophy in understanding contemporary |
| | | | politics |
| | POL HC 6026 | Indian Political | On completion of this course, the students will be able to: |
| BA 6th Sem | | Thought-II | • Underline themes and issues in political thought of modern India. |
| | | | • Compare and contrast positions of leading political thinkers in India on issues those are |
| | | | constitutive of modern India. |
| | | | • Assess the relevance of political thought of modern India in understanding contemporary |
| | | | politics. |
| BA 6 th Sem | POL HE 6016 | Human Rights in India | On completion of this course, the students will be able to: |
| | | | Describe origin and development of human rights in India |
| | | | • Comprehend different measures adopted by India for the protection and development of |
| | | | human rights |
| | | | • Familiarise the emerging issues related to human rights |
| BA 6 th Sem | POL HE 6046 | Select Constitutions – | On completion of this course, the students will be able to: |
| | | II | • Understand the importance of constitutions; |
| | | | • Appear in various competitive examinations as this paper is an integral part of public |
| | | | services examinations. |
| | | | • Comprehend the various types of constitutions and the forms of governments from different |
| | | | parts of the world. |
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Course Outcomes (COs): As per Syllabus TDC (B.A. Political Science)

Political Science (CBCS) – Regular papers offered in Behali Degree College

| Semester | Paper Code | Paper Title | Course outcome |
|-------------------------|-------------------|----------------------------------|---|
| | | | |
| TDC 1st Sem | POL HG/RC 1016 | Introduction to Political Theory | On completion of this course, the students will be able to: |
| | | | Understand certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts. |
| TDC 2 nd Sem | POL HG/RC | Indian Government | On completion of this course, the students will be able to: |
| | 2016 | and Politics | •Appreciate the approaches to the study of Indian politics and the changing nature of the state •Understand the basic features of the Indian constitution and its institutional functioning |
| | | | •Examine the changing role of caste, class and patriarchy and their impact on politics |
| | | | •Understand the dynamics of social movements in India. |
| TDC 3 rd Sem | POL HG/RC | Comparative | On completion of this course, the students will be able to: |
| | 3016 | Government and | •Have a basic understanding of comparative political analysis, |
| | | Politics | •Learn the classification of political systems from a comparative politics framework. |
| | | | •Learn the classification of governments and the political behavior of institutions and the |
| | | | changes in the nature of the nation-state. |
| TDC 4 th Sem | POL HG/RC | Introduction to | On completion of this course, the students will be able to: |
| | 4016 | International Relations | •Demonstrate basic understanding of scientific methods of inquiry in international relations. |
| | | | •Understand how international relations influence societies. |
| | | | •Demonstrate a basic understanding of the foundational theories and concepts in international |
| | | | relations. |



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| | | | •Analyse the current world events and their implications on the Indian Foreign policy decision making process by applying prominent theories of international relations and generate substantial research question on the topics. |
|-------------------------|----------------|------------------------|---|
| TDC 5 th Sem | POL RE/RG 5016 | Public Administration- | On completion of this course, the students will be able to: |
| | | I | •Understand the basics of public administration; |
| | | | • Appear in various competitive examinations as this paper is an integral part of public |
| | | | services examinations. Students will be well |
| | | | versed with ideas of administration. |
| TDC 6 th Sem | POL RE/RG 6016 | Public Administration | On completion of this course, the students will be able to: |
| | | –II | Have a position acquaint with the different layers and structures of public administration and |
| | | | also to know how public administration |
| | | | contributes towards development. One will also be in a position to know about the principles |
| | | | and processes of budgeting etc. |

Course Outcomes (COs): As per Syllabus TDC (B.A. Political Science)

Political Science (CBCS) – Skill Enhancement papers offered in Behali Degree College

| Semester | Paper Code | Paper Title | Course outcome |
|-------------------------|-------------|----------------|---|
| | POL SE 3014 | Parliamentary | On completion of this course, the students will be able to: |
| TDC 3 rd Sem | | Procedures and | • Have proper understanding of the practical approaches to legislatives practices and |
| | | Practices | procedures, |
| | | | • Understand the procedures and processes related to drafting a Bill and the passage of the |
| | | | Bill |
| | | | Have an understanding of the importance of Parliamentary Committees |
| | | | • Learn about the basic functioning of Parliament. |



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| TDC 4 th Sem | POL SE 4014: | Panchayati Raj in | On completion of this course, the students will be able to: |
|-------------------------|--------------|--------------------|--|
| | | Practice | • Understand the importance of grassroot political institutions in empowering people. |
| | | | • Highlight the complex challenges faced by PRIs in India and mechanisms involved to make |
| | | | it more participatory and inclusive in nature. |
| TDC 5 th Sem | POL SE 5014 | Public Opinion and | On completion of this course, the students will be able to: |
| | | Survey Research | Have the knowledge of debates, principles and practices of public opinion polling in the |
| | | | context of democracies, with special reference to India. It will familiarize the students with |
| | | | how to conceptualize and measure public opinion using quantitative methods, with particular |
| | | | attention being paid to developing basic skills pertaining to the collection, analysis and |
| | | | utilization of quantitative data. |
| TDC 6 th Sem | POL SE 6014 | Conflict and Peace | On completion of this course, the students will be able to: |
| | | Building | Understand a variety of conflict situations among students in a way that they can relate to |
| | | | them through their lived experiences. It's an interdisciplinary course that draws its insights |
| | | | from various branches of social sciences and seeks to provide a lively learning environment |
| | | | for teaching and training students how to bring about political and social transformations at |
| | | | the local, national and international levels. The course encourages the use of new information |
| | | | technologies and innovative ways of understanding these issues by teaching students skills of |
| | | | managing and resolving conflicts and building peace through techniques such as role-play, |
| | | | simulations, street theatre, cinema and music on the one hand and by undertaking field visits, |
| | | | interacting |
| | | | with different segments of the civil society including those affected by conflicts as well as |
| | | | diplomats, journalists and experts, on the other. |

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Cc-ordinator IQAC, Behali Degree College Borgang, Biswanath, Assam H o D
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